

Ethics in Communication
COM 201
Spring 2015

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Office Hours:
Tuesday & Thursday
11am – 12pm & 1pm – 2pm.

This syllabus is subject to change as the class progresses.

Course Description

This course explores ethical issues in the field of communications. Themes include: privacy, civic media, citizen journalism, copyright, intellectual property, cyber bullying, net neutrality, social networking, global ethics, and digital divides. Students develop skills in applied ethical decision-making, democratic dialogue, and civic participation through a range of projects in both online and community settings.

Course Objective

The goal of this class is for students to learn how to ethically analyze the media we use. This means going beyond becoming effective digital media users and producers. That is to say, students will learn how to understand the impact of media choices on social values and goals. This will not always be a simple or a straightforward process, however the course strives to help students think critically and deliberately about how digital media is connected to larger social outcomes. At the end of the class students will be able to:

- Have a basic knowledge of ethics and ethical decision making frameworks
- Identify key elements of the social and historical context of contemporary digital media.
- Compose evidence-based positions in response to ethical dilemmas facing digital communicators.
- Collaborate with peers to devise and communicate solutions to novel ethical problems in digital communications.
- Evaluate and compare alternative responses to ethical situations.

Additional objectives and instructions are provided for each of the assignments.

Literature

Robinson, D. & Garrat, C. (2013). *Introducing Ethics: A Graphic Guide*. Icon Books

Everything else for the course will be available on the course website either as a link or a download.

The “materials” indicated in the schedule below under each date means that you should have gone through the material for that week’s class. Each student should be prepared to discuss this material and may be called upon to do so.

Assignments

Blogging (20%)

Between week 2 and 13 you will use an existing blog or create a new one and write about the topics being addressed in the course that week. You must post a minimum of one 300-word post per week.

Mini-lecture (20%)

Each student will give one 10 minute applied ethics lecture on a topic related to the course and the topic being discussed.

Mid-term exam (30%)

The mid-term exam will be an opportunity for the students to demonstrate their ability to apply ethical theory to real world communications topics.

Final Paper (30%)

The final paper consists of a 2500 word in depth analysis of an ethical question. The topic is chosen by the student but must be approved of by the professor.

Academic Integrity

No form of academic misconduct will be tolerated in this course. Cheating and plagiarism will result in an immediate fail and you will be reported to the appropriate official in your college. Plagiarism is defined in the Student Code of Conduct as follows:

1. Submitting another's published or unpublished work in whole, in part or in paraphrase, as one's own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographical reference.
2. Submitting as one's own original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.
3. Submitting as one's own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.

Special Needs

In accordance with state and federal laws, the University will make reasonable accommodations for students with documented disabilities. For those who have or think that you may have a disability requiring an accommodation (learning, physical, psychological) should contact Services for Students with Disabilities, Room G10, Bellarmine Hall, 610-660-1774 (voice) or 610-660-1620 (TTY) as early as possible in the semester for additional information and so that an accommodation, if appropriate, can be made in a timely manner. You will be required to provide current (within 3 years) documentation of the disability.

For a more detailed explanation of the University's accommodation process, as well as the programs and services offered to students with disabilities, please go to <http://www.sju.edu/int/studentlife/studentresources/sess/ssd/index.html> . If you have difficulty accessing the information on-line please contact Services for Students with Disabilities at the telephone numbers above.

Part 1: Basic Ethics

Week 1: "A man without ethics is a wild beast loosed upon this world." Albert Camus

Tue 01/21 No class - Thurs 01/22

Ethics: What Is It and Why Should You Care?

- Ethical Vocabulary
- Arguments for Being Ethical
- Ethical Life?

Is Ethics Just a Matter of Opinion?

- Subjectivism
- Cultural Relativism
- Emotivism

Week 2: "Freedom is the absence of choice." Sufi aphorism

Tues 01/27 - Thurs 01/29

Free Will & Technological Determinism

- Free Will
- Nature vs Nurture

Key Ethical Theories

- Virtue ethics
- Utilitarian ethics
- Kant & the categorical imperative

Week 3: "Grub first, then ethics." Bertolt Brecht

Tues 02/03 - Thurs 02/05

Critique of ethics

- Nietzsche: Explaining the Need to Avoid an Ethics of Weakness
- Kierkegaard: Too Much Reliance on Ethics Keeps You from God
- Taoists: Ethics Isn't Natural

Hobbes & Rousseau: Ethics as Contract

- Social contract
- Rawls Theory of Justice

Part 2: Applied Ethics

Week 4: Silencing the network: Free Speech & Censorship

Tuesday 02/10 - Thursday 02/12

This section will study the ethics of freedom of expression and the ways in which speech is, and can be censored. We begin with a discussion of what free speech is (and isn't), the rationale behind it and the arguments for and against the censoring of speech. The goal is to more fully understand the ways in which speech is regulated and the arguments for/against such regulation.

"Everyone is entitled to his own opinion, but not to his own facts."

Daniel Patrick Moynihan

Video/audio

Free speech by: Professor Tim Scanlon, Nigel Warburton, Dr David Edmonds Ethics Bites

<http://www.open.edu/openlearn/history-the-arts/culture/philosophy/free-speech>

Christopher Hitchens on Freedom of Speech, Hart House, University of Toronto, November 15, 2006 <https://www.youtube.com/watch?v=QIyBZNGH0TY>

Texts

Brian Yu, Speaking against the Silence: An ethical analysis of Censorship practices within China today, Global Ethics Network 2013

<http://www.globalethicsnetwork.org/profiles/blogs/speaking-against-the-silence-a-look-inside-the-censorship>

David V. Ward, Philosophical Issues in Censorship and Intellectual Freedom, Library Trends, Vol 39, Nos 1 & 2, Summer/Fall 1990, pp. 83-91

https://www.ideals.illinois.edu/bitstream/handle/2142/7716/librarytrendsv39i1-2i_opt.pdf?sequence=1

Student Lecture: Jyllands-Posten Muhammad cartoons controversy
http://en.wikipedia.org/wiki/Jyllands-Posten_Muhammad_cartoons_controversy

Pornography Is Protected Speech At New York Public Libraries
<http://www.npr.org/blogs/thetwo-way/2011/04/25/135707937/pornography-is-protected-speech-at-new-york-public-libraries>

Week 5: Is Big Brother really watching? Privacy & Surveillance

Tuesday 02/17 - Thursday 02/19

This week deals with the issues of privacy in the surveillance. We look at who is being observed and by which means. Furthermore, we will study the changes to surveillance discourse and theory with the development of technology, in particular to the recent developments of mobile technologies and social media.

“All human beings have three lives: public, private, and secret.”
Gabriel García Márquez

Audio/video

State of Surveillance: Police, Privacy and Technology
<https://www.youtube.com/watch?v=6VkKeM-OK6g>

Alessandro Acquisti: Why privacy matters
https://www.youtube.com/watch?v=H_pqhMO3ZSY

Texts

Surveillance Ethics, Internet Encyclopedia of Philosophy
<http://www.iep.utm.edu/surv-eth/>

Matthew Weaver (2015) UK public must wake up to risks of CCTV, says surveillance commissioner <http://www.theguardian.com/world/2015/jan/06/tony-porter-surveillance-commissioner-risk-cctv-public-transparent>

Daniel J. Solove 'I've Got Nothing to Hide' and Other Misunderstandings of Privacy, George Washington University Law School, San Diego Law Review, Vol. 44, p. 745, 2007
http://papers.ssrn.com/soL3/papers.cfm?abstract_id=998565

Tufekci (2014) Big Data, Surveillance, and Computational Politics
<http://journals.uic.edu/ojs/index.php/fm/article/view/4901/4097>

Banks (2011) Sousveillance and Justice: A Panopticon in the Crowds
<http://thesocietypages.org/cyborgology/2011/11/09/sousveillance-and-justice-a-panopticon-in-the-crowds/>

Kelly (2014) Why you should embrace surveillance, not fight it
<http://www.wired.com/2014/03/going-tracked-heres-way-embrace-surveillance/>

Student Lecture: How to Catch a Cheater Using Satellites and Cell Phones
<http://gizmodo.com/how-to-stalk-a-cheater-using-satellites-and-cell-phones-1546627447>

Glenn Greenwald (2015) With Power of Social Media Growing, Police Now Monitoring and Criminalizing Online Speech <https://firstlook.org/theintercept/2015/01/06/police-increasingly-monitoring-criminalizing-online-speech/>

Week 6: Culture in the digital age

Tuesday 02/24 - Thursday 02/26

As the ways in which the creation, distribution and consumption of culture have fundamentally changed this segment looks at the state of the debate on culture and access. Among the questions to be explored are the role of copyright, open access, content licensing and remix culture.

“You don't have to burn books to destroy a culture. Just get people to stop reading them.”
Ray Bradbury

Video/Audio

Rob Reid: The \$8 billion iPod
<https://www.youtube.com/watch?v=GZadCj801-0>

PHD Comics: Open Access Explained!
<https://www.youtube.com/watch?v=L5rVH1KGBCY>

Texts

Aoki, K., Boyle, J. & Jenkins, J. (2006) Bound By Law? Center for the Study of the Public Domain <http://web.law.duke.edu/cspd/comics/digital.php>

Cory Doctorow (2008)

- How Copyright Broke

- What's the Most Important Right Creators Have?

- Giving it away

In Content: Selected Essays on Technology, Creativity, Copyright, and the Future of the Future, tachyon publications. Tachyon Publications

http://klangable.com/uploads/books/Cory_Doctorow_-_Content.pdf

Michael Wartenbe (2013) Ethics of File Sharing – The Shallowness of Most Accusations
<http://piratetimes.net/ethics-of-file-sharing-the-shallowness-of-most-accusations/>

Benj Edwards (2012) Why History Needs Software Piracy

<http://www.technologizer.com/2012/01/23/why-history-needs-software-piracy/>

John V. Ward (2011) Piracy or preservation? The underground dissemination of bootleg recordings on the World Wide Web

<http://www.iaspm.net/proceedings/index.php/iaspm2011/iaspm2011/paper/view/31/37>

Student Lecture: Timothy B. Lee (2015) The crazy reason Selma doesn't use the actual words from MLK's speeches <http://www.vox.com/2015/1/13/7540027/selma-copyright-king-speeches>

John Moore's spleen and HeLa cells

http://en.wikipedia.org/wiki/Moore_v._Regents_of_the_University_of_California

http://en.wikipedia.org/wiki/Henrietta_Lacks

Week 7: Thinking Machines: whose bot is it anyway? Autonomous agents and liability

Tuesday 03/03 - Thursday 03/05

Smart phones were only the beginning. We now demand smart cars, homes and cities. This section looks at the impact and responsibilities leading from our technologies. What happens when machines begin to think and act as semi-autonomous agents?

"I'm sorry Dave, I'm afraid I can't do that" Hal (2001: A Space Odyssey)

Texts

John Villasenor (2014) Who Is at Fault When a Driverless Car Gets in an Accident? The Atlantic <http://www.theatlantic.com/business/archive/2014/04/who-is-at-fault-when-a-driverless-car-gets-in-an-accident/361250/>

Mike Power (2014) What happens when a software bot goes on a darknet shopping spree?, The Guardian <http://www.theguardian.com/technology/2014/dec/05/software-bot-darknet-shopping-spree-random-shopper>

Patrick Tucker (2014) The Military Wants to Teach Robots Right From Wrong, The Atlantic <http://www.theatlantic.com/technology/archive/2014/05/the-military-wants-to-teach-robots-right-from-wrong/370855/>

Patrick Lin (2014) The Robot Car of Tomorrow May Just Be Programmed to Hit You <http://www.wired.com/2014/05/the-robot-car-of-tomorrow-might-just-be-programmed-to-hit-you/>

Kenneth Anderson & Matthew C. Waxman (2012) Law and Ethics for Robot Soldiers http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2046375

Student Lecture: Richard Fisher (2013) Is it OK to torture or murder a robot? <http://www.bbc.com/future/story/20131127-would-you-murder-a-robot>

What's the punishment when robots kill?

Week 8: Spring Break

Week 9: Digital Divides: Race, Social Groups, and Geography

Tuesday 03/17 - Thursday 03/19

We can easily recognize that we have become more dependent on technology, but what are the implications if that technology is not shared equally? The section looks at the ways in which technology is made available and the impact on social questions with the unequal access to technology.

"Yeah, I love being famous. It's almost like being white, y'know?" Chris Rock

Audio/visual

Bridging The Digital Divide: Lance Lucas at TEDxBaltimore
<https://www.youtube.com/watch?v=iII3si2qKQ4>

Alex Steffen: The shareable future of cities https://www.ted.com/talks/alex_steffen

Aleph Molinari: Lets Bridge the digital divide
http://www.ted.com/talks/aleph_molinari_let_s_bridge_the_digital_divide

Schellings Spatial Segregation Model by Scott E. Page
<https://class.coursera.org/modelthinking/lecture/16>

Texts

Aaron Smith, African Americans and Technology Use: A Demographic Portrait, Pew Research <http://www.pewinternet.org/2014/01/06/african-americans-and-technology-use/>

Dimaggio and Hargittai (2011): From Digital Divide to Digital Inequality:
<http://www.princeton.edu/~artspol/workpap/WP15%20-%20DiMaggio%2BHargittai.pdf>

Schradie (2013) 7 Myths of the Digital Divide
<http://thesocietypages.org/cyborgology/2013/04/26/7-myths-of-the-digital-divide>

Student lecture: Internet access as a human right
http://en.wikipedia.org/wiki/Right_to_Internet_access

Net Neutrality <https://www.aclu.org/net-neutrality>

Week 10: Gender and Identities Online

Tuesday 03/24 - Thursday 03/26

Online virtual environments enable many users to experiment with their identities and personalities. The goal of this segment is to explore gender and identity in online environments.

"A girl dragon... Oh, sure, I mean of COURSE you're a girl dragon!" Donkey (Shrek)

Audio/Video

Johanna Blakley: Social media and the end of gender
http://www.ted.com/talks/johanna_blakley_social_media_and_the_end_of_gender

Are You Weird if You Play as the Opposite Sex? | Game/Show | PBS Digital Studios
<https://www.youtube.com/watch?v=WFOVVahnAns>

Anita Sarkeesian at TEDxWomen 2012
<https://www.youtube.com/watch?v=GZAxwsg9J9Q>

Ellen DeGeneres endorses Bic For Her pens <http://feministing.com/2012/10/15/ellen-degeneres-endorses-bic-for-her-pens/>

Texts

Transforming Gender Identity through the Internet
<http://gandt.blogs.brynmawr.edu/web-papers/writing-groups/transforming-gender-identity-through-the-internet/>

Kelly, Samantha Murphy. "This Dress Turns Clear When You're Turned On." Mashable, February 6, 2013. <http://mashable.com/2013/02/06/transparent-dress/>

Jordan Ellenberg (2014) What's Even Creepier Than Target Guessing That You're Pregnant?
http://www.slate.com/blogs/how_not_to_be_wrong/2014/06/09/big_data_what_s_even_creepier_than_target_guessing_that_you_re_pregnant.html

Nic Crowe & Mike Watts (2014) 'When I click "ok" I become Sassy - I become a girl'. Young people and gender identity: subverting the 'body' in massively multi-player online role-playing games. International Journal of Adolescence and Youth. Vol. 19, Iss. 2, 2014
<http://www.tandfonline.com/doi/pdf/10.1080/02673843.2012.736868>

Kashmir Hill You Can Hide Your Pregnancy Online, But You'll Feel Like A Criminal
<http://www.forbes.com/sites/kashmirhill/2014/04/29/you-can-hide-your-pregnancy-online-but-youll-feel-like-a-criminal/>

Tom Metzger (2013) Is racism in online gaming the fault of the games - or the players?
<http://www.theguardian.com/technology/shortcuts/2013/mar/22/is-racism-online-gaming-fault-industry-players>

Misogyny, death threats and a mob of trolls: Inside the dark world of video games with Zoe Quinn - target of #GamerGate <http://www.telegraph.co.uk/women/womens-life/11082629/Gamergate-Misogyny-death-threats-and-a-mob-of-angry-trolls-Inside-the-dark-world-of-video-games.html>

Student lecture: Misogyny, Racism and Homophobia: Where Do Video Games Stand?
<http://www.gdcvault.com/play/1020420/Misogyny-Racism-and-Homophobia-Where>

The Nymwars <http://en.wikipedia.org/wiki/Nymwars>

Week 11: Cyberbullying, Trolls & Sock Puppets

Tuesday 03/31 - Thursday 04/02

Why do people do bad stuff online? Does the technology enable us to do more bad stuff? Who is responsible? What can be done? This segment is all about the ways in which social behavior is subverted online.

"Never pick a fight with an ugly person, they've got nothing to lose." Robin Williams

Audio/Video

Texts

Chris Mooney (2014) Internet Trolls Really Are Horrible People: Narcissistic, Machiavellian, psychopathic, and sadistic. Slate Magazine
http://www.slate.com/articles/health_and_science/climate_desk/2014/02/internet_troll_personality_study_machiavellianism_narcissism_psychopathy.html

Adrian Chen (2012) Unmasking Reddit's Violentacrez, The Biggest Troll on the Web
<http://gawker.com/5950981/unmasking-reddits-violentacrez-the-biggest-troll-on-the-web>

Everett True (2014) The gaming journalist who tells on her internet trolls - to their mothers. The Guardian <http://www.theguardian.com/culture/australia-culture-blog/2014/nov/28/alanah-pearce-tells-on-her-internet-trolls-to-their-mothers>

Kelly Bergstrom (2011) "Don't feed the troll": Shutting down debate about community expectations on Reddit.com. First Monday, Volume 16, Number 8 - 1 August 2011
<http://firstmonday.org/ojs/index.php/fm/article/view/3498/3029>

Whitney Phillips (2011) LOLing at tragedy: Facebook trolls, memorial pages and resistance to grief online. First Monday, Volume 16, Number 12 - 5 December 2011
<http://firstmonday.org/ojs/index.php/fm/article/view/3168/3115>

Mattathias Schwartz (2008) The Trolls Among Us
<http://www.nytimes.com/2008/08/03/magazine/03trolls-t.html?pagewanted=1>

Jan Hoffman (2010) Online Bullies Pull Schools Into the Fray, New York Times
<http://www.nytimes.com/2010/06/28/style/28bully.html?pagewanted=all>

Student lecture: Doxxing 'Racists Getting Fired' exposes weaknesses of Internet vigilantism, no matter how well-intentioned
<http://www.washingtonpost.com/news/morning-mix/wp/2014/12/02/racists-getting-fired-exposes-weaknesses-of-internet-vigilantism-no-matter-how-well-intentioned/>

Tom Slee (2014) In Praise of Fake Reviews
<http://thenewinquiry.com/essays/in-praise-of-fake-reviews/>

Week 12: Distasteful content: from Pornography, Snuff Sites & Violent Games

Tuesday 04/07 - Thursday 04/09

The concern that the Internet is awash with harmful material and that it therefore needs to be regulated is as old as the Internet and we don't seem to have a solution yet.

"[I can't define what is pornography.] "But I know it when I see it." Justice Potter Stewart

Audio/Video

Authors at Google: Jamie Bartlett | The Dark Net | Google UK, London
<https://www.youtube.com/watch?v=cZzXEa9kpnE>

Is Buying Call of Duty a Moral Choice? | Idea Channel | PBS Digital Studios
<https://www.youtube.com/watch?v=jeIHH0XEs6E>

Texts

Keith Stuart (2014) Video games are not making us more violent, study shows. The Guardian. <http://www.theguardian.com/technology/2014/nov/10/video-games-violent-study-finds>

Simon Waldman (2008) Harmful content on the internet: self-regulation is the best way forward <http://www.theguardian.com/media/organgrinder/2008/aug/01/post88>

Abelson et al (2008) Blown to Bits
Your Life, Liberty, and Happiness After the Digital Explosion: Chapter 7 You Can't Say That on the Internet <http://klangable.com/uploads/books/blown2bits.pdf>

Student Lecture: Virtual child pornography – a victimless crime?

Violent games and young minds

Week 13: Enhanced Humans: Biometrics, Wearable computing & Androids

Tuesday 04/07 - Thursday 04/09

Technology doesn't stop with wearable computers. We are rapidly moving closer to embedding technology within our bodies, enhancing our minds with drugs, and becoming cyborgs. Where are the ethical boundaries? Is it wrong to use mind-improving drugs? Is it wrong not to? The ethics of body enhancement is a fascinating topic.

"Your scientists were so preoccupied with whether or not they could, they didn't stop to think if they should." Jurassic Park

Audio/Video

Podcast: Julian Savulescu on Applied Ethics and Human Enhancement
<http://podcasts.ox.ac.uk/julian-savulescu-applied-ethics-and-human-enhancement-0>

Texts

Bostrom, N. & Savulescu, J. (1998) "Human Enhancement Ethics: The State of the Debate", in Savulescu & Bostrom (eds) Human Enhancement Oxford University Press pp 1-22 <http://www.nickbostrom.com/ethics/human-enhancement-ethics.pdf>

The future for augmented humans: 'In five years you'll see exoskeletons on the building site'
<http://www.theguardian.com/technology/2015/jan/07/augmented-humans-robotics-exoskeletons-paraplegics>

Student Lecture: Performance enhancing drugs. Kaplan & Gellen (2007) They're bulking up mentally <http://articles.latimes.com/2007/dec/20/science/sci-braindoping20>

Nelson (2013) 7 real-life human cyborgs <http://www.mnn.com/leaderboard/stories/7-real-life-human-cyborgs>

Week 14: Political Protest & Disobedience Online

Tuesday 04/14 - Thursday 04/16

The Internet made mass political participation possible. Experiments with e-democracy and e-government have been particularly interesting, but has the Internet increased individual political participation? And what should we make of the social media campaigns that we simply like or re-tweet, do is this activism or slacktivism?

"Ooh! A political discussion at our table. I feel like a Kennedy!" Lisa Simpson

Audio/Video

Cory Doctorow: How to break the Internet, destroy democracy and enslave the human race (or not) <https://www.youtube.com/watch?v=4ZqodxGufR8>

Texts

Kate Dailey, Kony2012: The rise of online campaigning
<http://www.bbc.com/news/magazine-17306118>

Henrik Serup Christensen, Political activities on the Internet: Slacktivism or political participation by other means? First Monday, Volume 16, Number 2 - 7 February 2011
<http://firstmonday.org/ojs/index.php/fm/article/view/3336/2767>

Jose Marichal. Political Facebook groups: Micro-activism and the digital front stage. First Monday, Volume 18, Number 12 - 2 December 2013
<http://firstmonday.org/ojs/index.php/fm/article/view/4653/3800>

Student Lecture: Laura Seay (2014) Does Slacktivism Work
<http://www.washingtonpost.com/blogs/monkey-cage/wp/2014/03/12/does-slacktivism-work/>

Virtual sit-ins & denial of service attacks.

Week 15: News, Truth & Journalism

Tuesday 04/21 - Thursday 04/23

For over a decade there has been a discussion about the reliability of online sources of information. Despite establishing its total dominance, Wikipedia is still viewed, rightly or wrongly, with some suspicion. Print media, and in particular daily newspapers, is in decline and the sources for news have shifted to the more ephemeral sources on social media. The concept of journalism has also been impacted by the rise of "amateurs". All this raises important questions as to the reliability of online information and news sources.

"You can't handle the truth!" A Few Good Men

Audio/Video

Citizen journalism: Paul Lewis at TEDxThessaloniki

https://www.youtube.com/watch?v=9AP09_yNbcg

Texts

Vasilis Kostakis (2010) Identifying and understanding the problems of Wikipedia's peer governance: The case of inclusionists versus deletionists, First Monday, Volume 15, Number 3 - 1 March 2010
<http://firstmonday.org/ojs/index.php/fm/article/view/2613/2479>

Amusing ourselves to death
http://en.wikipedia.org/wiki/Amusing_Ourselves_to_Death

C. W. Anderson (2012) From Indymedia to Demand Media: Journalism's Visions of Its Audience and the Horizons of Democracy, in Mandiberg (ed) The Social Media Reader
<http://klangable.com/uploads/books/Mandiberg-theSocialMediaReader-cc-by-sa-nc.pdf>

Tom Simonite (2013) The Decline of Wikipedia
<http://www.technologyreview.com/featuredstory/520446/the-decline-of-wikipedia/>

Walter Frick (2011) Can the Internet Bring the Beginning of the End of Selfishness? The Atlantic <http://www.theatlantic.com/technology/archive/2011/10/can-the-internet-bring-the-beginning-of-the-end-of-selfishness/246552/>

Student lecture: The dangers of Wikipedia
<http://www.techtimes.com/articles/7669/20140530/using-wikipedia-to-self-diagnose-is-dangerous-to-your-health-heres-why.htm>

Does the Internet Make You Dumber?
<http://www.wsj.com/articles/SB10001424052748704025304575284981644790098>

Week 16: Individuals, Families & Clans

Tuesday 04/28 - Thursday 04/30

Audio/Video

Susan Cain: The power of introverts
www.ted.com/talks/susan_cain_the_power_of_introverts

Sherry Turkle: Connected, but alone?
www.ted.com/talks/sherry_turkle_alone_together

Eli Pariser Beware online filter bubbles
http://www.ted.com/talks/eli_pariser_beware_online_filter_bubbles

Texts

Turkle: The Flight from Conversation
<http://www.nytimes.com/2012/04/22/opinion/sunday/the-flight-from-conversation.html?pagewanted=all&r=0>

Marche: Is Facebook Making us Lonely?
<http://www.theatlantic.com/magazine/archive/2012/05/is-facebook-making-us-lonely/308930/>

Tufekci: Social Media's Small, Positive Role in Human Relationships
<http://www.theatlantic.com/technology/archive/2012/04/social-medias-small-positive-role-in-human-relationships/256346/>

Weisberg, Jacob (2011). "Bubble Trouble: Is Web personalization turning us into solipsistic twits?" Slate.
http://www.slate.com/articles/news_and_politics/the_big_idea/2011/06/bubble_trouble.html

Buck (2013) How 1 Billion People Are Coping With Death and Facebook
<http://mashable.com/2013/02/13/facebook-after-death/>

Student lecture: Online dating?

Should we limit people's use of technology?